

基本情報

時間割コード/Course Code	
開講区分(開講学期)/Semester	Spring and Summer Term
曜日・時間/Day and Period	Tue2
開講科目名/Course Name (Japanese)	グローバル課題と批判的思考
開講科目名(英)/Course Name	Critical Thinking in A Global Context: Navigating the Challenges Ahead
教室/Room	
定員/Capacity	
ナンバリング/Course Numbering Code	
必修・選択/Required/Optional	
授業形態/Type of Class	講義科目
単位数/Credits	2
年次/Student Year	
分野/Field	
担当教員/Instructor	YAO XIN (姚 馨)
メディア授業科目/Course of Media Class	

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

詳細情報

授業サブタイトル/Course Subtitle	
開講言語/Language of the Course	English
学習方法/Learning Method	聴講・視聴,読解,討論,協同,発表
授業の目的と概要/Course Objective	The course is designed to help students develop essential critical thinking skills needed in understanding and addressing global issues. While examining a diverse range of global challenges, students will learn how to identify logical fallacies, biases, and misinformation in a multicultural context and think critically. The goal of the course is to empower students with proper mindset to become informed and engaged global citizens who are capable of contributing positively to the world's pressing issues.
履修条件・受講条件/Requirement / Prerequisite	
出席及び受講に関するルール/Attendance and Student Conduct Policy	Students are required to attend a minimum of 80% of the scheduled course to be given a final score. Excused absences include injury or illness of student or immediate family member and pre-approved professional activities. Verification of these events will be needed.
教科書・指定教材/Textbooks	
参考図書・参考教材/Reference	
成績評価に関する補足情報/Additional Information on Grading	Class and discussion participation: 30% Assignments and presentation: 40%
合理的配慮/Reasonable Accommodation	
特記事項/Special Note	The syllabus is subject to change. Please ensure you verify the latest course description before registering.
オフィスアワー/Office Hour	
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

成績評価詳細情報

学習目標(1)/Learning Goal(1)	Identify logical fallacies, biases, and misinformation, fostering a deeper understanding of their impact on global issues
学習目標(2)/Learning Goal(2)	Cultivate the ability to use reliable sources to evaluate information critically
学習目標(3)/Learning Goal(3)	Communicate effectively about global issues
学習目標(4)/Learning Goal(4)	Engage with different cultural perspectives respectfully
学習目標(5)/Learning Goal(5)	

学習目標/Learning Goal	評価方法				
	学習への参加度	発表	レポート・論文		
学習目標(1)/Learning Goal(1)	○	○	○		
学習目標(2)/Learning Goal(2)	○	○	○		
学習目標(3)/Learning Goal(3)	○	○	○		
学習目標(4)/Learning Goal(4)	○	○	○		
学習目標(5)/Learning Goal(5)					
評価割合(%)/Grade Breakdown	30%	40%	30%	%	%

授業計画

回/Time	題目/Title	内容/Content	授業時間外学習/Independent Study Outside of Class
第1回	Course overview	Syllabus introduction; knowing each other	Students will be required to submit an opinion survey after class
第2回	Defining global challenges (1)	Discussing globalization & its relationship with global issues	Students will be asked to read assigned material and provide feedback to the instructor.
第3回	Defining global challenges (2)	Understanding how global issues are addressed	Students will be asked to read assigned material and provide feedback to the instructor.
第4回	Introduction to Critical Thinking	Defining critical thinking; introducing logical reasoning	Students will be asked to read assigned material and provide feedback to the instructor.
第5回	Detecting logical fallacies (1)	Understanding how to detect logical fallacies	Students will be required to conduct independent research on an assigned topic

第6回	Detecting logical fallacies (2)	Understanding how to detect logical fallacies	Students will be asked to read assigned material and submit presentation slides
第7回	Student presentation: Unpacking global issues (1)	Exploring global challenges using critical thinking	Students will be asked to read assigned material and submit presentation slides
第8回	Student presentation: Unpacking global issues (2)	Exploring global challenges using critical thinking	Students will be required to conduct independent research on an assigned topic
第9回	Examining statistical data (1)	Understanding how to examine data and numbers presented as evidence	Students will be asked to read assigned material and provide feedback to the instructor.
第10回	Examining statistical data (2)	Understanding how to examine data and numbers presented as evidence	Students will be required to conduct independent research on an assigned topic
第11回	Examining statistical data (3)	Understanding how to examine data and numbers presented as evidence	Students will be required to conduct independent research on an assigned topic
第12回	Using credible sources (1)	Identifying reliable sources in a misinformation era	Students will be required to conduct independent research on an assigned topic
第13回	Using credible sources (2) & Barriers to critical thinking	Identifying reliable sources in a misinformation era; understanding barriers to critical thinking	Students will be required to conduct independent research on an assigned topic
第14回	Summary (1) & final presentation (1)	Course summary & students presentation on assigned topics	Students will be required to submit a reflection survey after class
第15回	Summary (2) & final presentation (2)	Course summary & students presentation on assigned topics	Students will be required to submit their final essay
第16回			

授業担当教員					
教員氏名/Instructor Name	ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail/E-mail
YAO XIN (姚 馨)	よう しん	Center for International Education and Exchanges; Specially Appointed Associate Professor (Full Time) 国際教育交流センター 特任准教授 (常勤)			